

# **Beldon Primary School**

## **Homework Policy**

### **Rationale**

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for exploration of new ideas and new situations.

Homework can also be a means of furthering school—home relationships and can assist in keeping parents informed about the student’s program and progress.

Consideration may be given for homework to begin with the home reading program in the early childhood phase of development and progress to a self-planned individual study and revision program for many students in the adolescent phases.

Preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

Homework may not be required every evening.

### **Homework May Include**

Years 1 – 3 (Up to 10-15 minutes)

Home Reading Program

Reading at home

Practicing/Learning of word list (according to level of development)

Maths activities and games

## Years 4 – 7 (Up to 15-25 minutes)

As for Years 1-3

Completion, refining or research to support class work.

Weekly assignments may be set to reinforce concepts currently being taught in that class.

Reviewing work completed in class and posing questions, if required, for the teacher (in later years this is known as “study”).

Music practice for those involved in the school’s instrumental program is in addition to class homework.

### **Homework must be:**

- Used to assist the achievement of learning outcomes.
- Linked to the classroom program
- Appropriate for individual achievement level
- Towards development of independence as a learner
- To further the partnership between school and home
- To enhance family life, not impinge on home pursuits
- Determined by the teacher for consolidation, completion or review

### **Guidelines**

- Homework should support the development of the student’s independence as a learner.
- Parents will be kept informed of the homework systems, requirements and issues for their child’s class.
- Parents are asked to inform the teacher if a student is unable to complete their homework either because of time issues or difficulty of task.

- Parents may choose for their child to do far less homework than suggested; however, this should be done in consultation with the teacher.
- Preparation and organisational tasks in readiness for the next school day should be routine for all children.
- Homework will not be as punishment or for discipline.
- There will be no consequences for failure to do homework.

### **Some Advice to Parents**

- Children need to play and relax after school.
- Ask your child to explain what he/she is doing for homework.
- Homework is best done at a quiet time and place set aside for homework completion.
- Assisting children with homework is only valuable if the child actually does the homework themselves.
- Completing homework in front of the television is not recommended.

### **Conclusion**

Homework should be a positive experience for children and parents.