

Beldon Primary School Behaviour Management Policy

Our Behaviour Management processes aims to develop in students consideration for the feelings, rights and property of others and tolerance of other people and their differences; respect for the authority of staff, adults and others as required for the fair and safe running of this school. A clear understanding of the values held by the school, community and society, with regard to rules, fairness, safety and consequences, will help achieve this.

Our Aim

At Beldon Primary School we are proactive when managing student behaviour. We use a restorative approach to ensure that students are happier, more cooperative and productive. A Restorative Process allows us to work **with** the students to restore relationships harmed by their behaviour. Students are given the opportunity to understand how their behaviour affects others in the school community, assuming accountability for their actions.

SCHOOL RIGHTS

At Beldon Primary School we have the right to:

- 1 Feel safe and be free from harm
- 2 Teach and learn
- 3 Feel valued and achieve our potential
- 4 Respect ourselves, others and the environment

CLASSROOM MANAGEMENT

Appropriate Behaviour:

Students are recognised and rewarded for appropriate behaviour with gold cards, tracking sheet raffles, positive comments and actions.

Inappropriate Behaviour:

Engage in a restorative process when required.

Restorative Comment: warning (name on tracking sheet)

Restorative Comment: Reflection Time (3 minutes)

Restorative Comment: Buddy Class (5 minutes)

Restorative Comment: Administration referral

Note:

Each stage of inappropriate behaviour is recorded on the 'Behaviour Record'. The 'Behaviour Record' is for teacher/school reference and students may be unaware.

It is expected that teachers will deal with student behaviour at a classroom level.

Playground Management

Appropriate Behaviour: Students are recognised and rewarded for appropriate behaviour with 'Bug Awards' (gold cards), positive comments and actions.

Inappropriate Behaviour: *Engage in a restorative process when required.*

Restorative Comment: warning

Restorative Comment: Reflection Time (Sit & Think ~ 3 mins)

Restorative Comment: Walk with duty teacher

Restorative Comment: Administration referral

Note:

Each stage of inappropriate behaviour is recorded on the 'Playground Behaviour Record'. The behaviour record is for teacher/school reference and students may be

unaware.

It is expected that teachers will deal with student behaviour in the playground.

RESTORATIVE PRACTICE QUESTIONS

Restorative practice questions provide a framework for those most affected to resolve their problem and build/restore relationships. When deemed appropriate, all involved parties should be taken through the following process.

When Things Go Wrong

What happened?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make it right?

When Someone Has Been Hurt

What did you think when you realised what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

What do you think needs to happen to make things right?